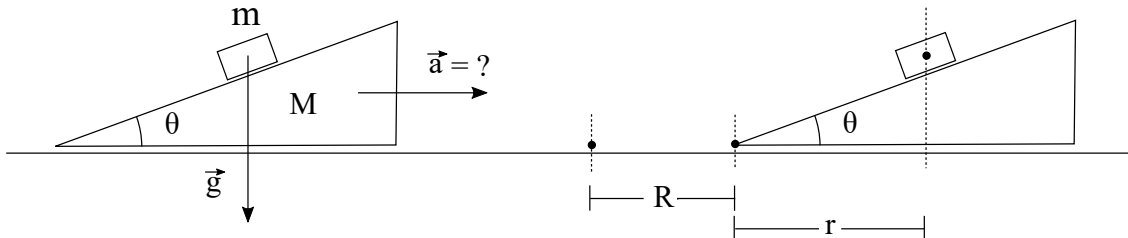


# CLASSICAL MECHANICS

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Exercise sheet 9 Due: Thursday January 14 at 24:00

## 1 Block and wedge



**Figure 1:** A wedge of mass  $M$  can slide without friction along a horizontal surface. On the wedge there is a block of mass  $m$  that slides along the surface of the wedge without friction. The block is affected by gravity. The coordinate  $r$  is the horizontal distance from the edge of the wedge to the center of mass of the block.  $R$  is the distance from the edge of the wedge to some reference point on the plane.

A wedge can slide without friction along a floor, and on the wedge there is a block that also can slide without friction. Imagine that we initially hold both the block and the wedge still, and then suddenly release them.

- Derive the Lagrange function for the wedge and block with respect to the coordinates  $r$  and  $R$  described in the figure.<sup>1</sup> **(2 points)**
- Use the Lagrange function to obtain the Euler-Lagrange equations. **(2 points)**
- Use the Euler-Lagrange equations to find the acceleration of the wedge. **(2 points)**
- When you solved b) you may have noted that  $\frac{\partial L}{\partial R} = 0$ .<sup>2</sup> By the Euler-Lagrange equation it follows that  $\frac{d}{dt} \frac{\partial L}{\partial \dot{R}} = 0$ . This means that  $\frac{\partial L}{\partial R}$  is a time-independent quantity, i.e., it is conserved. What conserved quantity does  $\frac{\partial L}{\partial R}$  correspond to? Can you explain, in terms of forces, why this quantity is conserved? **(2 points)**

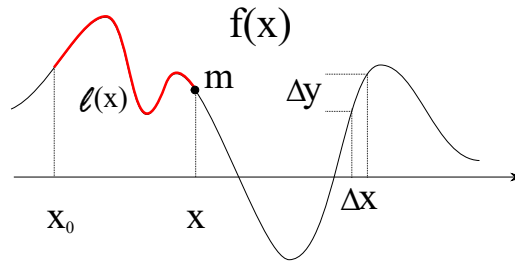
**Comment:** As a comparison, you could try to find the equations of motion via the standard Newtonian methods. You will most likely discover that it is much more straightforward to use the Lagrangian approach.

<sup>1</sup>The beauty of the Lagrange method is that one can use whichever coordinates one wants. However, let us nevertheless settle for this choice of coordinates so that we do not drive the poor tutors to the brink of tears. (They would have to check each new derivation for each and every choice of coordinates that you could come up with.)

<sup>2</sup>When  $\frac{\partial L}{\partial R} = 0$  the coordinate  $R$  is often referred to as being 'cyclic'.

### 2 Change of variable for a constrained particle

Imagine a particle that is constrained to move along a curve  $(x, y)$  where  $y = f(x)$  for some function  $f$ <sup>3</sup>. The particle is otherwise not affected by any potentials.

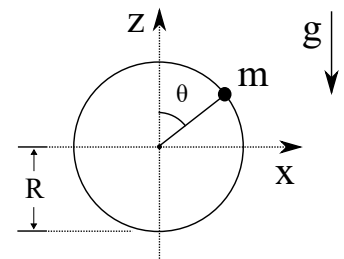


- a) What is the Lagrangian of this system, in terms of the coordinate  $x$ ? (2 points)
- b) Derive the Euler-Lagrange equation. (2 points)
- c) Find the general expression for the length  $\ell(x)$  of the curve, from the point  $(x_0, f(x_0))$  to  $(x, f(x))$ , for some arbitrary but fixed  $x_0$ .  
**Hint:** The answer is an integral. Think of the interval  $[x, x + \Delta x]$  for a small  $\Delta x$ . What is the approximate size of  $\Delta y$ ? What is the length of the line that connects the point  $(x, y)$  to  $(x + \Delta x, y + \Delta y)$ ? (2 points)
- d) Make a change of variables to the new coordinate  $\ell$  in the Lagrangian. What is the Euler-Lagrange equation in this case? Find the general solution. (2 points)

**Comment:** This exercise illustrates that one can treat very general constraints with Lagrangian mechanics. It also demonstrates that we sometimes can make the equations of motion very simple by a suitable choice of coordinates.

### 3 Bead on a hoop

We consider a bead of mass  $m$  that can slide without friction on a hoop that is oriented vertically, so that the mass  $m$  is affected by the constant gravitational acceleration  $g$ .



- a) Derive the Lagrangian in terms of the angle  $\theta$ , and obtain the corresponding Euler-Lagrange equation. (2 points)
- b) Suppose that the bead at a given moment of time is at angle  $\theta$  and has the angular speed  $\dot{\theta}$ . In order to keep the bead at the constant radius  $R$ , the hoop must exert a normal force  $\vec{F}_N = F_N \hat{r}$  on the bead, where  $\hat{r}$  is the unit radial vector. Show that

$$F_N = mg \cos \theta - mR\dot{\theta}^2. \tag{1}$$

**Hint:** This is a bit of Newtonian mechanics again. The bead is affected by the gravitational force and the normal force. In order to stay on the hoop, the bead must experience a centripetal acceleration. This acceleration fixes the radial component of the total force acting on the bead.

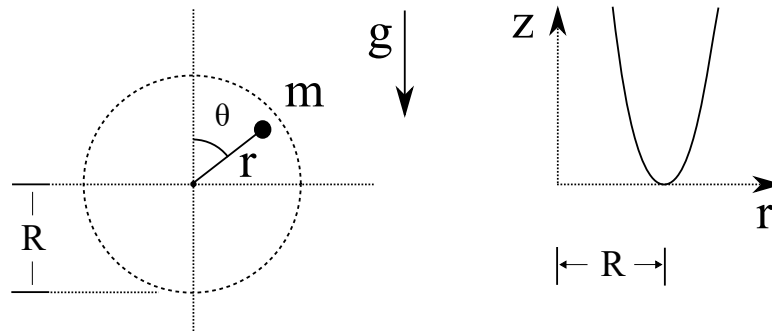
(2 points)

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<sup>3</sup> $f$  is a nice and smooth function.

### 4 Gold star exercise: Obtaining constraint forces

This problem gives no points! However, if you are interested in how the idealized constraint forces come about, this is the exercise for you.



In exercise 3 we took for granted that the bead stays at the fixed radius  $R$  of the hoop. In other words, we assume that there are constraint forces that keep the bead precisely at the right radius. One can realize that this is an idealization. The restoring force comes from the hoop pushing the bead back, when the bead deviates slightly from the correct radius. Here we will analyze this problem by replacing the perfect constraint with a potential. We will see that one can regain the ideal constraint for very steep potentials.

Precisely as in problem 3 we consider a bead on a hoop, but we additionally allow the bead to change its radial coordinate  $r$ . Hence, we now have two coordinates  $\theta$  and  $r$ . However, we also include a radial potential (in addition to the gravitational potential)  $V(r) = \frac{1}{2\epsilon}(r - R)^2$ , where  $\epsilon > 0$ . Hence, this is a quadratic potential with minimum at  $r = R$ , and this potential becomes more and more steep the smaller  $\epsilon$  is.

The solutions  $\theta$  and  $r$  to the Euler-Lagrange equations are functions of time, but also of the parameter  $\epsilon$ . Intuitively, it seems likely that if  $\epsilon$  is very small (and thus the potential very steep), then  $r(\epsilon, t) \approx R$ , and we would regain the ideal case in exercise 3. In order to analyze this we are going to apply a very common type of trick, namely a perturbation expansion.

a) Derive the Lagrangian of this system, and show that the Euler-Lagrange equations are

$$\begin{aligned} mr^2\ddot{\theta} + 2mrr\dot{\theta} - mgr \sin \theta &= 0, \\ m\ddot{r} - mr\dot{\theta}^2 + mg \cos \theta + \frac{1}{\epsilon}(r - R) &= 0. \end{aligned} \tag{2}$$

(0 points)

b) Next we expand  $r$  and  $\theta$  in power-series around  $\epsilon = 0$ ,

$$\begin{aligned} \theta(\epsilon, t) &= \theta_0(t) + \epsilon\theta_1(t) + \epsilon^2\theta_2(t) + \dots, \\ r(\epsilon, t) &= r_0(t) + \epsilon r_1(t) + \epsilon^2 r_2(t) + \dots. \end{aligned}$$

Insert the above expansions into the equations (2). For each equation, collect terms of equal order in  $\epsilon$ . We only need the orders  $\frac{1}{\epsilon}$  and 1, so you can ignore  $\epsilon, \epsilon^2, \epsilon^3$ , etc.

**Hint:** You will get one equation from the  $\frac{1}{\epsilon}$ -order, and two equations from the 1-order.

(0 points)

c) Simplify the equations that you obtained in b). How does the result relate to the Euler-Lagrange equation in problem 3 a)? The radial potential yields the force  $F(r) = -V'(r)$ . For the approximation  $r(t) \approx r_0(t) + \epsilon r_1(t)$ , determine the force, and compare with (1). (1 points)

**Remark:** Here we only consider the lowest orders of perturbation. To estimate how the bead deviates from the ideal evolution of the perfect constraints, one can include higher orders in the expansion (such as  $\theta_1$  and  $r_2$ ). Unfortunately, the resulting expressions are not very pleasant.

**Comment:** Apart from analyzing how constraint forces comes about, this exercise also introduces the notion of perturbation theory, which is something that you will encounter many times in other parts of physics.

